

Seizure Action Plan

Effective Date

Student's Name		Date of Birth	
Parent/Guardian		Phone	Cell
Other Emergency Contact		Phone	Cell
Treating Physician		Phone	
Significant Medical History			
Seizure Information			
Seizure Type	Length Freq	uency Description	
Seizure triggers or warning	signs:	Student's response after a seizure:	
Pagio First Aid: Core 9	Comfort		Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? ☐ Yes ☐ No			 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious
If YES, describe process for Emergency Response	returning student to class	room:	Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as: Seizure Emergency Proto (Check all that apply and clarif Contact school nurse at Call 911 for transport to Notify parent or emerge Administer emergency Notify doctor Other		clarify below) se at ort to	A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol Du	ring School Hours (inc	lude daily and emergency med	ications)
Emerg. Dosage & Time of Day Given		Common Side Ef	fects & Special Instructions
Does student have a Vagus	Nerve Stimulator?	Yes	agnet use:
		arding school activities, sports	, trips, etc.)
Describe any special consid	lerations or precautions:		
Physician Signature		Dat	e
Parent/Guardian Signature		Dat	e
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